

ANIMALS IN SCIENCE – ENDORSEMENTS

Animals in Science, SAFE textbook

I am proud to be associated with this latest in SAFE's stellar series of textbooks for students. With its emphasis on informed critical-thinking, *Animals in Science* helps advance understanding of an issue often wrongly perceived as an "us-or-them" dilemma.

Compassion builds better, safer societies, and the role of animals in science is ripe for an injection of compassion.

Jonathan Balcombe, PhD, Department Chair for Animal Studies, Humane Society University



The latest in SAFE's comprehensive *Animals & Us* series for high school students focuses on key ethical debates regarding the use of nonhuman animals in scientific experiments.

Animals in Science provides a vital resource for science and biology teachers who value and encourage independent scholarship and critical thinking in their students. Incorporating highly engaging, rigorously researched articles from leading biologists and ethologists, this beautifully designed learning resource prompts students to reconsider assumptions about other species and the place of animal experimentation in science.

Animals in Science is unique in its inclusion of suggestions for non-invasive assessment projects that will motivate and inspire students to study science. These projects clearly demonstrate the validity and merit of alternatives to dissection and animal experimentation in the classroom. They also show how much fun science can be when it focuses on observing behaviours and sharing the experiences of other beings.

I wholeheartedly recommend this exemplary resource to science teachers. I just wish it had been part of my own experience of science at school.

Dr Annie Potts, BSc, PhD, Co-Director, New Zealand Centre for Human-Animal Studies, University of Canterbury

Animals in Science: Ethical Arguments and Alternatives to Animal Experiments is a must have resource for all teachers of Science and especially for Biology teachers. With the implementation of the new Level 1 – 3 NCEA standards, where teachers are in dire need of relevant resources to plan new units of work, this book provides a wealth of ideas, sources of information and ready to use lesson plans. I am already planning on how to use it with my Senior Biology students.

Susan Yardley, Head of Science and teacher of Biology, Catholic Cathedral College, Christchurch



The voice for all animals